Introducing your School Board Members

The School board plays an important role at St Theresa’s. It aims to work co-operatively towards realisation of the school’s vision by:

1: Providing a forum for discussion and consultation with the Principal and Parish Priest on all policy matters necessary for the delivery of a quality Catholic education

2: Supporting the Principal and Parish Priest in the delivery of initiatives developed by the Board to assist with the effective delivery of a quality Catholic education

3: Establishing a welcoming school community and promoting a sense of belonging and connectedness to the wider parish community

Take this opportunity to identify the members of the board. If at any time you have any issues, concerns, comments or suggestions you would like to put forward, please speak with one of the board members who will present it on your behalf. You can also email the Board at edboard@stalbion.catholic.edu.au

Rob Costin
Principal

I started at St Theresa’s in 1996. I established the School Board to give parents another avenue of involvement in important issues that affect the school. I believe that the Board provides an opportunity for parents to discuss important educational issues that arise in the broader community and how they might have an influence on the St. Theresa’s School Community. I trust that the Board will be able to actively support school decisions and take on practical tasks to improve the operation of the school.

I hope that my involvement in the Board will offer opportunities for a parent voice and open conversations that can influence important decisions that must be made. I trust that this also provides an opportunity to keep the profile of the parish as a priority when we make decisions.

I value the involvement and input of all members of the Board and enjoy the opportunities to have the perspective of parents clarified so that the best decisions can be made for all who come here. I appreciate that education is a partnership between parents and the school and that ultimately we all strive to provide for the best possible learning outcomes for all students.
Marie Gamwell
Deputy Principal / Learning & Teaching Leader

I have been a part of the St Theresa’s community for 25 years. I was nominated by the Principal to be on the board.

I hope that being part of the School Board enables me to strengthen St Theresa’s as a learning community by developing strong partnerships with families and the wider community.

Fr Barry Hughes
Parish Priest

I have been part of the St Theresa’s community for 28 years.

I am part of the school board as I believe that it is important to have a formal structure that encourages parents to contribute to the development of the school.

The board provides an environment for good dialogue between members and myself that contributes to St Theresa’s being a great place for the education of children. This strengthens the connections between the school and the whole community.

Gaye Reader

I have been involved with the school for the last 12 years. I was one of the original board members, when the school first formed the board. I got involved to ensure parents could have a say in helping the school to be a safe and fun place for our children to learn, and also to help the teachers and principal in the running of the school. My daughter is in Grade 4 at St Theresa’s this year.

Paula Pereira

I have been involved at this school for 10 years. I have two daughters in Grade 5 and two daughters in Grade 1. I became a board member to find out what goes on in the school and how decisions are made. I became involved in the board to hopefully help make some positive decisions for the children and our school.
**Rose Raniolo**

I have had children at St Theresa’s since 1999 and have been a parishioner all of my life despite living in a different suburb. I am also a former student. I feel as if St Theresa’s has always been a part of my life. My involvement on the board is recognition of the need to give something back to our wonderful school community. I currently have a daughter in Grade 4.

My aim is to contribute in some small way towards ensuring the school continues to be successful, I hope the Board can in the future become “more visible” to parents at St Theresa’s and can through its efforts generate a greater sense of involvement amongst newer families to the school.

---

**Eva Kalomiris**

I accepted a position on our school board to show my son George that I value his education and our school and to help teach him about the importance of giving back to our community. George is currently in Grade 1, so this is my second year at the school.

I look forward to working in conjunction with the other members of our board to set further goals for our school and to help plan its future direction.

I have been inspired by the insights gained from the parent evenings conducted by Dr. George Otero in 2012 and by the feedback from those who participated in the subsequent study tour. As a result, I am particularly keen to explore ways to encourage greater parental involvement in our school and in our children’s learning.

---

**Veronica Javelona (Roni)**

I was encouraged by another parent to become a board member. I have been a part of the school community for over 3 years. I have two children at the school in Grade one and Grade 4. I don’t have any experience as a school board member but I will offer my best to contribute for the benefit of the children and the school community. I would like to be involved in making decisions to better the yard by having picnic tables and seating.

---

**Natalie Gallenti**

I was baptised at St Theresa’s Church and have been a member of the parish/school community ever since. I decided to become a board member to assist the school that has been such as integral part of my life and now my children’s lives. My decision was also based on the fundamental belief that any help offered by parents to the school will only create a more welcoming and nurturing environment for students. I hope that on my time on the board I can offer a vital link between parents and staff. I currently have a daughter in Grade 2.
Jodie McLeod

I have been a part of the St Theresa’s community for over 20 years, having completed my Primary school education here many years ago. I become a board member to support the school and be a parent voice, strengthening the link between home and school. I believe it is crucial to play a role in the education of our children and I use my involvement with the board to do this.

I have two daughters at St Theresa’s this year. One in Grade 1, and the other in Grade 4.

Cathryn Fuller

I have been part of the school community since 2012 and currently have a daughter in Grade One. I became involved with the school board to assist with the overall running of the school and support the school community. I wish to help out where I can.

Toby Wright

I have been a part of this school community for 7 years. I became a member of the School Board to get involved with the decision making process that affect my children and other children at the school. I hope to support the teaching staff with suggestions and ideas.

I have three sons currently at St Theresa's. They are in Grade 3, Grade 4 and Grade 6.

Michelle Bant

I have been part of the school community for 7 years. I became a member of the school board to actively participate in my children’s education, and to get to know the community of St Theresa’s a little better. I hope that my involvement on the Board will assist our school and community in being the best it can be for all our children.

I have two daughters currently at St Theresa’s, one in Grade 4 and one in Grade 6.

How can you contact the School Board?

The Board meets regularly to discuss various issues and plan for future events. If you would like to put something forward for discussion you can speak with one of the board members directly or you can email the Board at edboard@stalbion.catholic.edu.au

An annual general meeting is conducted towards the end of the year and the entire parent community is welcome to attend this meeting. Dates and times are published in our school newsletter closer to the meeting date.