In **Literacy** the children will be engaging in reading, writing and speaking and listening tasks that explore the following genres (different styles of writing): **recounts** and **procedures**. We will introduce **persuasive** texts and allow children the opportunity to discuss the features of this style of writing.

In **Mathematics** the children will be focusing on:
- Place value
- Counting patterns
- Money
- Location (Mapping)

In our **Inquiry Unit** we will be investigating change in our community. The children will compare how life today is different from life in the past. We will visit Sovereign Hill and the children will complete a mini Inquiry on “Change”. Alongside this, we will complete a whole class investigation into the history of the parish of St. Theresa’s.

In **Bounce Back** this term our focus is **Core Values** of Integrity, Support, Co-operation, Acceptance, Respect and Friendliness.

In **Physical Education** the Junior children are learning safe and co-operative use of a variety of equipment and spaces. They are developing rolling, throwing and catching skills with different sized balls and bean bags. The highlight of the Phys Ed calendar in Term 1 is the Twilight Sports, to be held on Wednesday March 27.

In **Visual Arts** the children will be focusing on the element of colour theory, investigating secondary, tertiary, monochromatic colours using the mediums of painting, and drawing.

**Music** This semester will include singing and performing actions, as well as responding to a piece of music both orally and in written form. The instruments of the orchestra will also start to be introduced.

In **Italian** the children will be covering greetings, numbers 1-20 and Pasqua (Easter) – focusing on the symbol of La Colomba.

In **Religion** the children will be covering the units:
- **Prayer, Building A Friendship With God.**
  The children will focus on the concept that we pray to God through Jesus Christ and that as Christians we are called to pray often as part of a faith community in order to respond and listen to God.
- **Lent and Easter**
  The children will focus on the events of the Easter Story. They will concentrate on the actions and responses of the characters using scripture, as well as the symbols, objects and prayers relating to these stories.

**Doriana, Mary and Sharon.**