Welcome to the Senior Grades 4/5/6 2015

**Literacy**

This term the students will revise the structures and features of a recount. They will explore the language and features used in job application letters and leadership roles. The students will be investigating an issue and will be composing a persuasive text on their chosen topic. The students will continue to work in specialised reading focus groups throughout the term.

**Maths**

This term the students will revise and extend their knowledge of whole number and place value systems. They will develop skills in partitioning and renaming numbers. The students will have the opportunity to read, write, interpret and order numbers up to at least the millions place value and decimal numbers up to the thousandths place value.

In Measurement, we will be investigating the concepts of area and perimeter.

**Inquiry**

This term’s Inquiry question is “What factors influence and contribute to my health?” It will focus on the services and facilities available for the promotion of health and wellbeing. The students will investigate the different services available to youth in their local area. The students will research and compare a range of different positive and negative health influences.

**Religion**

This term’s unit is titled; God’s Generosity Is a Source of New Beginnings. The students will be learning that being generous contributes to the building of fair and just relationships. They will also learn about the sacrament of Reconciliation and during Lent & Holy Week the students will learn and participate in practices that live out and celebrate God’s generosity.

**Performing Arts**

This term the children will make and respond to dance, music and drama. They will create scenes that develop character through expression and movement and add sound effects to create atmosphere in these scenes. They will evaluate their own preferences as audience members using specific performing arts language and discover how these influence the types of performances they aim to create.

**Italian**

This term we will be revising greetings and participating in role plays to reinforce this language. We will be learning adjectives to describe hair and eye colour. This will be used to complete Wanted posters to describe the physical characteristics of a person. We will be learning our numbers up to 100 and looking at ordinal numbers. As part of our Easter unit we will be looking at some Italian Easter traditions.

**Bounce Back**

This term the Bounce Back unit focuses on Core Values. The students will be investigating life skills and the impact of making positive choices.

The students will also be looking into Social Emotional Learning (SEL) this term. They will be given the opportunity to have their voice heard during class meetings and will focus on using positive social skills to participate and interact with their peers.

**PE**

The students are learning the skills of the interschool sports; cricket, basketball, bat tennis and soccer. Three weeks of soccer clinics will be provided through Sport Education Development Australia (SEDA). Many of the grades 4 – 6 students are participating in the cross-country training squad. This involves running to and around Selwyn Park twice a week. The team will be selected in March and will go to More Park to practise the course on March 21, in preparation for the interschool cross country on Friday, April 26.

**Contact Info.**

Keep up to date with what’s happening by logging onto our class blogs. Both 5/6 FJ and 4/5TM’s blogs are accessible through the link on the school website.

You can also email us at:

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