

ASSESSMENT & REPORTING POLICY



ASSESSMENT

At St. Theresa's we believe that assessment should be planned, regular and on going and should be guided by the Victoria Curriculum Learning Areas and based on the children's learning.

We believe that assessment should be carried out in a variety of ways both formally and informally and should include self assessment, teacher assessment and assessment from outside agencies when necessary.

It is important that assessment is purposefully planned for and is used to drive planning and teaching.

Assessment must involve accurate and up to date record keeping of both academic progress and social development.

REPORTING

At St. Theresa's we believe that a child's education is a partnership between home and school and so reporting should be regular, clear and accurate, conveying the child's strengths, weaknesses and the action to be taken.

Reporting should be varied, involving both formal and informal structures and it should occur from Prep to Grade 6.

We believe that relevant and useful reporting requires a good knowledge of our audience which can include parents and/or students.

Reporting must be supported by regular and up to date record keeping. It should include information about the academic progress as well as the social development of the student.

IMPLEMENTATION

At St. Theresa's School we follow an Assessment and Reporting procedure. Details are as follows:

- Introductory catch up in the first week of school to build relationships with the child and family
- Parent / teacher interviews mid year. These follow various formats such as student guided conferences
- Formal reports to be sent home mid year and end of year in accordance with Victorian Curriculum regulations
- Requested interviews to be conducted at any time of the year
- Naplan testing held in May for Grades 3 and 5 classes
- Pat M and Pat R testing twice a year
- Record of Oral Language testing for Prep – 2 classes
- Running Records (reading) testing for Prep – 2.

St. Theresa's Testing Schedule

Grade level	Term 1	Term 2	Term 3	Term 4
Prep All students	Record of Oral Language – CEO requirement. Writing Analysis Foundation Numeracy Assessment	Running Records Reading Logs Writing Analysis	Running Records Reading Logs Writing Analysis	Running Records CEO requirement decoding level Writing Analysis Pat-R Comprehension (students able to complete the test) Pat-M Maths test (test read to students)

<p>Prep optional Optional tests can be done at the discretion of the classroom teacher. The test gives him/her additional information to assist with programming. Discussion with the learning leader of the area is encouraged.</p>	<p>Marie clay Observation Testing</p> <ul style="list-style-type: none"> • Running records • Dictation • Word test • Burt Word • Concepts of print • Alphabet test <p>Sutherland phonological Awareness test.</p>			
<p>Grade One compulsory</p>	<p>Record of Oral Language – CEO requirement.</p> <p>Writing Analysis</p> <p>LAP testing – students reading Level 12 or above</p> <p>Pat-R Comprehension – results from November used Pat-M Maths test - results from November used</p>	<p>Running Records</p> <p>Writing Analysis</p>	<p>Running Records</p> <p>Writing Analysis</p>	<p>Running record- CEO requirement</p> <p>Writing Analysis</p> <p>LAP testing</p> <p>Pat-R Comprehension Pat-M Maths test</p>
<p>Grade One optional Optional tests can be done at the discretion of the classroom teacher the</p>	<p>Marie clay Observation Testing</p> <ul style="list-style-type: none"> • Running records • Writing test (10 min writing words) • Dictation • Word test • Burt Word 			

<p>test gives him/her additional information to assist with programming. Discussion with the learning leader of the area is encouraged.</p>				
<p>Grade Two compulsory</p>	<p>Record of Oral Language – CEO requirement (children who have achieved full score don't need to be tested).</p> <p>Writing Analysis</p> <p>LAP testing</p> <p>Pat-R Comprehension Pat-M Maths test</p>	<p>Running Records</p> <p>Writing Analysis</p>	<p>Running Records</p> <p>Writing Analysis</p>	<p>Running record- CEO requirement</p> <p>Writing Analysis</p> <p>LAP testing</p> <p>Pat-R Comprehension Pat-M Maths test</p>
<p>Grade Two optional Optional tests can be done at the discretion of the classroom teacher the test gives him/her additional information to assist with programming. Discussion with the learning</p>	<p>Marie clay Observation Testing</p> <ul style="list-style-type: none"> • Running records • Dictation • Word test • Burt Word 	<p>Running records as required</p>		<p>Marie clay Observation Testing</p> <ul style="list-style-type: none"> • Running records • Dictation • Word test • Burt Word

leader of the area is encouraged				
Grade Three compulsory	Writing Analysis LAP testing South Australian Spelling Test Pat-R Comprehension Pat-M Maths test	Writing Analysis	Writing Analysis	Writing Analysis LAP testing Pat-R Comprehension Pat-M Maths test
Optional Optional tests can be done at the discretion of the classroom teacher the test gives him/her additional information to assist with programming. Discussion with the learning leader of the area is encouraged	Literacy <ul style="list-style-type: none"> • Burt word • Peter's Dictation • TORCH–reading Comprehension 	Running records as required		Literacy <ul style="list-style-type: none"> - Burt word - South Australian Spelling Test - Peter's Dictation - TORCH–reading Comprehension
Grade Four compulsory	Writing Analysis LAP testing South Australian Spelling Test Pat-R	Writing Analysis	Writing Analysis	Writing Analysis LAP testing Pat-R Comprehension Pat-M Maths test

	Comprehension Pat-M Maths test			
Optional Optional tests can be done at the discretion of the classroom teacher the test gives him/her additional information to assist with programming. Discussion with the learning leader of the area is encouraged	Literacy <ul style="list-style-type: none"> • Burt word • Peter's Dictation TORCH– reading Comprehension	Running Records as required		Literacy <ul style="list-style-type: none"> • Burt word • South Australian Spelling Test • Peter's Dictation TORCH– reading Comprehension
Grade Five compulsory	Writing Analysis LAP testing South Australian Spelling Test Pat-R Comprehension Pat-M Maths test	Reading Logs Writing Analysis	LAP – online literacy comprehension test. Reading Logs Writing Analysis	Writing Analysis LAP testing Pat-R Comprehension Pat-M Maths test
Optional Optional tests can be done at the discretion of the classroom teacher the test gives him/her additional information	Literacy <ul style="list-style-type: none"> • Burt word • Peter's Dictation TORCH– reading Comprehension	Running records as required		Literacy <ul style="list-style-type: none"> • Burt word • Peter's Dictation TORCH– reading Comprehension

to assist with programming. Discussion with the learning leader of the area is encouraged				
Grade Six compulsory	Writing Analysis LAP testing South Australian Spelling Test Pat-R Comprehension Pat-M Maths test	Reading Logs Writing Analysis	LAP – online literacy comprehension test. Reading Logs Writing Analysis	Writing Analysis LAP testing Pat-R Comprehension Pat-M Maths test
Optional Optional tests can be done at the discretion of the classroom teacher the test gives him/her additional information to assist with programming. Discussion with the learning leader of the area is encouraged	Literacy <ul style="list-style-type: none"> • Burt word • Peter’s Dictation TORCH– reading Comprehension	Running records as required		Literacy <ul style="list-style-type: none"> • Burt word • Peter’s Dictation TORCH– reading Comprehension