

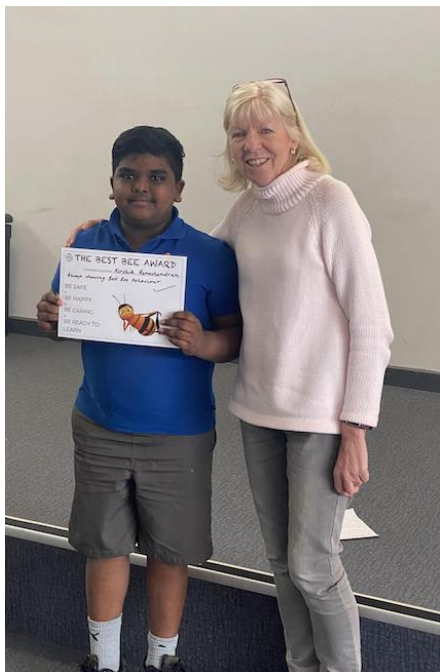


St Theresa's School Albion



Be Safe,
Be Happy,
Be Caring,
Be Ready to
Learn.

Newsletter, November 26th 2021 (Term 4 Week 8)



BEST BEE AWARD

Last week we were able to gather together at our first school assembly for a long time and we took the opportunity to present a Best Bee Award.

There were many contenders. Lots of students have been displaying Best Bee behaviour since returning from Remote Learning, however Kirthik in 4/5K has been a stand out. Kirthik is a very well-mannered, happy student who always puts others before himself and tries to be helpful whenever there is an opportunity. When he sees a job that needs doing, he doesn't wait to be asked, he just jumps in and does it. He is a great class member and always gives his best efforts with his work. And that's why Kirthik, is a worthy Best Bee! Congratulations!

Prep 2022 Transition Meetings

For the last 2 weeks we have had the pleasure of meeting our 2022 prep students and their parents as we work through our prep transition program. While the children have been getting to know their teachers for next year, Greg and Marie have been enjoying getting to know the parents and working with them on ways that they can help prepare their child for the very best start to school. Last Tuesday our Learning and Teaching Leader, John Kremers, spoke about excellence in education and the curriculum we offer at St Theresa's. I think the highlight for the children so far has been meeting their 2022 Year 6 Buddies!!! The playground was full of bubbles!



STUDENTS OF THE WEEK



P/1S : Brax Kelly for trying so hard with his creative writing piece about deserts. Lochlan Browne for being such a kind, caring and considerate student. Katalina Bull for being such a kind, caring and considerate class member.

P/1B : Marcel Jeles for his determination to complete all tasks during remote learning. Ethan Mberi for contributing to class discussions and following directions. Romeo Daniel for using words around the room to help with his independent writing.

1/2CE : Liam Paguntalan for being a positive and happy member of 1/2CE. Alby Nolan for contributing great ideas in his research group. Zachery Cumner for working hard in his research group.

1/2B : Aguer Deng for great reading and excellent work in reading groups. Varnica Kokularaj for always completing work to a high standard. Well done! Adonis Rai for excellent work during mathematics sessions. Lily Deniese for always getting 10/10!

3/4F : Louis Kaing for showing a determination to learn since coming back from Remote Learning. Darcy Edwards for working hard to improve his literacy work.

3/4JD : Abuk Majok for her dedication to completing tasks, seeking advice and sharing initiatives when problem solving. Jayden Hua for his positive mindset towards all his classroom tasks and especially his writing. Aditya Tomar for taking responsibility for his schoolwork and possessions.

4/5K : Kapish Ramsahaye for gaining and acting on feedback. Noor Sran for helping her classmates learn about the wonders of the world. Kirthik Ramachandran for showing empathy towards others and putting others needs before his.

5/6F : Benjamin Flanagan for his continual commitment to learning and motivation to succeed in everything he does. Fiancelle Valentos for her efforts with every task and her ability to work collaboratively with others. Kathleen Kandsal for her amazing progress this year and ability to focus on self-improvement.

5/6P : Ivy Nelson for her dedication and maturity when it comes to her learning. Elina Arora for maintain a strong focus when completing her work.

MEET OUR MATHEMATICAL THINKERS FROM 5/6

This year Laurie has been working with a group of Year 5/6 students extending their learning in mathematics. They have competed in the Maths Talent Quest. They each chose a topic to investigate and find a resolution for, exploring and doing research to find an outcome. An example of a topic question was 'How much profit does an average house in Victoria 2021 cost to make?'

Students had a deadline in August to complete their project and it was then sent forward to the Mathematical Association of Victoria. Our students at St Theresa's received either a Credit, Distinction or High Distinction award. Riyaa, Anekah, Theodora, An and Ruby M received MTQ certificates. As well as that, Gemma, Annie-Rose, Riyaa, Benjamin, Ethan H and Swar received awards for participating in a Maths Games Day. This was a day consisting of math puzzles, games and challenges for kids from different schools to compete in. The students of St Theresa's have been proudly represented by our maths extension group that have done outstanding work, putting in lots of time and effort. Congratulations!



PEN LICENCES



These 10 students must have spent a lot of remote learning time practicing their handwriting because they have returned to school and straight away been awarded their pen licences. Congratulations to Daniel Tran, Eric Liu, Anastasia Lee, Abigail Kung, Milla Roach, Mathilda Beggs, Peace Bagu, Gisele Huynh, Jasleen Kaur and Manshi Ramsahaye

SCHOOL CLOSURE DAY

**There will be NO SCHOOL for the children
next Wednesday 1st December as the staff work on evaluating
2021 and prepare for 2022.**

OSHCLUB WILL BE AVAILABLE.

LIBRARY BOOKS LIBRARY BOOKS LIBRARY BOOKS

There is a large number of Library Books that have not been returned to the school yet especially after remote learning. Could you please search your house for any books that belong to St Theresa's and return them next week? We need to begin our stocktake.

LOST PROPERTY

We have a mountain of unclaimed lost property in our sick bay. We have never had so many school jackets and jumpers with no owners before. If you are thinking of buying new uniform pieces, it might be an idea to wait until you can have a look through these ones first. And in the meantime, **WRITE YOUR CHILD'S NAME ON ALL SCHOOL CLOTHING.**

LUNCH ORDERS ARE BACK!

We now have lunch orders on Thursdays and Fridays. A food and price list went home this week. Orders must be written on a bag / envelope, with the child's name and what they want written clearly on the outside. Correct money would be appreciated but change can be given.

YEAR 7 TRANSITION MEETING

This week our Year 6 students, along with Mother of God and Our Lady's students were invited to a Year 7 Transition Panel via zoom. They were able to listen to Year 7 students from Caroline Chisholm Catholic College (CCCC), Marian College and St Aloysius talk about what it was like moving from primary school into secondary education.

Prior to the zoom meeting, the Year 6s had spent some time with Greg Woolford, our Family Partnership Leader, talking about ideas and questions that they would like to know the answers to.

It was a very valuable session for the students because the Year 7s were able to reassure our students about what happens at Secondary School. Now they know what to expect and will be far less anxious. Thanks to Greg for organising the meeting.



Year 3/4s learning about ROCKS!



The Year 3/4s have been doing an Inquiry unit about Rocks and invited a guest speaker in to help with their learning. Here is a report on the session written by Eric Liu from 3/4JD.

“We went to listen to Mr Rocks. I learnt that some volcanoes erupt every single day and that some volcanoes are underwater. I heard a lot of stories as well. One story was about two Russian scientists who rode on a rock in a lava lake. Mr Rock let us pass around his volcanic rocks, some were heavy and others were light. I had a very fun time and learnt a lot.”

As part of the unit on Rocks, the 3/4s made their own crystals during STEM. Here is Lucas' report.

“On Tuesday the 3/4s made borax crystals. It was an awesome session; we made these over 3 STEM sessions. In the first session we designed what our crystals would look like. In the second session we were shaping the pipe cleaners and putting them into the solution (mixture) and then adding the colour. It then took 1 and a bit days to form. Then the third session was examining and fixing our crystals. We did this by snapping existing crystals that we didn't need. This is how we made our crystals; I would highly recommend this experiment; it is cheap to make and it has a stunning result.”



Physical Education Report from Britt

It's wonderful being able to get our Physical Education classes back into action. Since being back on site we have had a mixed bag of weather! The junior students have had the opportunity to participate in games and consolidate some skills learnt throughout the year. Some of these skills include dribbling a soccer ball around cones, relay races, skipping and moving their bodies through a variety of obstacle courses.

Students from grade 3 to 6 have spent the week designing a fitness circuit, incorporating exercises taught this year. They needed to consider upper body, lower body, core strength and cardio exercises in their program. This week the students will be sharing their program with one another and putting them into practise.

The year 1/2s have been talking about Creation in Religious Education and were asked to write their own prayer of thanks.

This prayer was written by Michael Panagiotou in 1/2B

Dear God

Thank you for creating Earth and humans.

We are thankful for how you built all the other planets, especially the sun and the moon.

We are grateful for Earth and all the animals.

We give you thanks for all the stars and the moons near other planets.

We appreciate the beauty of all the trees and flowers.

Our lives are better because you created water.

We praise your goodness for creating everything.



Next Friday 3rd December will be a casual clothes day!

This year due to lockdown we haven't been able to do a lot for charity, so we thought we would end the year with a special effort.

Children are asked to bring a gold coin but will be able to wear casual clothes and receive a free icy pole at lunchtime.

The money raised will go to the Westgate Refugee Support, an organisation set up to assist refugee children in Kuala Lumpur to get an education. This organisation is close to our hearts because Laurie is one of its founders.

“Education sets a child up for life, give a child who is a refugee the gift of education this Christmas. The pandemic has been the most challenging time for refugees. They need our help now more than ever.”

Respond honestly to dishonesty.....*By Michael Grose*



You enter the kitchen. Your child looks at you like she's hiding something. You see cake crumbs on the bench and the tips of her fingers. 'Did you eat the chocolate cake?' Your child smiles at you, with chocolate stuck in her teeth, and innocently replies, 'No.'

You know your child is not telling the truth. The evidence is everywhere! So, what do you do?

Honesty is an essential value for children and young people to develop as it's central to building trust and community cohesion. Here are some simple, effective ways to encourage your child to be honest.

Remember, telling fibs is normal

Catching your child in a lie can be frustrating, but remembering that it's a normal part of growing up can help you keep calm. While there is a moral aspect to honesty, children in the early years of primary school tend to be very concrete thinkers, responding better to your immediate concerns such as 'I need to know you are telling the truth' instead of the moral aspects of right and wrong. For older primary aged children and teenagers, the broader issues of trust and morality are parts of the conversations you should have.

Don't ask questions if you know the answer

If your son is smeared in chocolate cake, don't say, 'Did you eat the chocolate cake?' Instead try, 'I can see you ate some chocolate cake. You must have been hungry huh?' Then pause and ask, 'Do you think I'm pleased or upset? Why? What should we do next time?' Use the awkward situation as an opportunity to find out more about what your child may need.

Show the truth

If you are a parent of a teenager, you know how easily parent-teen relationships can be harmed by accusations and criticism. If you think that a teenager may have misled you about an area of concern such as not being where they said they were, then it's probably wisest to bring your young person's attention to evidence of the

truth rather than back them into a corner with an accusation. "You said you were at Jana's, but her mum said that Jana didn't have any visitors yesterday" is a statement of truth from your perspective that's invites a response from a young person.

Listen to their side

Things often aren't as they seem so if you think your child or young person is not being completely honest, be prepared to listen to their side of a story. This is not to suggest that you let them pull the proverbial wool over your eyes, but there are times when kids may believe they are telling the truth. Alternatively, they may have told a lie to keep themselves safe or to prevent them from following the crowd. Get your child talking, ascertain if they believe they are being truthful, and if they aren't, listen to why they bent the truth.

Let the consequences do the teaching

Acknowledge truthfulness when a child or young person owns up to doing the wrong thing. Help them fix the dishonesty and discuss how to do better in the future. Avoid punishment as this will cause more lying in the future. Allowing the consequences to do the work helps keep your relationship intact and ensures that lessons are experienced, and responsibility is taken.

Extract a simple promise

Studies show that children are less likely to be dishonest once they have promised to tell the truth. If they tell you the truth, and then you punish them severely, they will be less likely to tell the truth in the future, promise or not.

Model honesty

Many adults are guilty of social 'white' lies. Such 'little white lies' that conveniently bend the truth to your advantage are commonplace. Children and young people take their cues from parents, so these little white lies show them it's okay to bend the truth in certain circumstances. You don't get away with anything when you are parent – your behaviour is always on show so stick to the truth, even when it's difficult, if you want your kids to do the same

In closing

Honesty takes time and maturity to learn, especially in the face of the clearly tactical advantages of bending the truth. As parents, nurture honesty in kids by modelling, discussing its merits and acknowledging that it's not always easy to be honest. And maybe, avoid keeping the chocolate cake on the kitchen table.

ATTENTION PARENTS OF YEAR 4 & 5 GIRLS

Marian College is excited to be able to once again welcome families to join their Onsite College Tours to learn more about the school and community. They are currently accepting enrolments for Year 7 2023 and have opened their expression of interest for Year 7 2024.

Marian College is more than happy for any of our families to contact their school office should you have any questions. The office number is 9363 1711.



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or phone the school office on 9363 1711

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YEAR 7 2 23**