

Inquiry

The focus of our Inquiry in Term Two is Earth and Space Sciences. We will explore the ways that the Earth's surface is impacted upon by human activity and natural processes to understand how and why the earth is changing in our local area as well as nationally and globally. Students will have the opportunity to choose their own topic for investigation based around our focus and engage in STEM activities while also considering ethical and Indigenous perspectives.

Religion

Term Two Religion aims to extend the students' awareness of the Catholic Social Teaching of 'Dignity of the Human Person' and the ways that the Sacraments of Initiation can help us to grow and fulfil God's will as part of the church. We aim to improve their understanding of the symbolism of the parts of the Mass and the ways that Jesus is present in the Eucharistic celebration. We will make connections between the Jewish celebration of the Passover, the Last Supper and the Sacrament of the Eucharist as we prepare our Grade 3 students for their celebration of the Sacrament.

Literacy

In Literacy, we will continue to foster a love of reading and support comprehension and critical thinking skills. By examining the purpose and strategies employed by the author, we will explore the underlying messages of texts. We will identify the language and features included in narrative, persuasive and information texts. We will begin the term by creating narrative texts, go on to revise persuasive strategies and then work on writing information reports to align with the skills needed to participate in our Inquiry unit research. When creating all text types, we will edit our writing, focusing on improving spelling and grammar, as well as consider whether the text makes sense and includes enough detail.

SEL

Throughout our SEL lessons this term, we will focus on how, by using the CASEA strategies, we can know more about ourselves and the ways that we can improve our life, learning and relationships with others.

Maths

In Maths we will interpret maps and use grids and simple scales, legends and directions. We will extend our ability to tell the time, convert units of time and solve simple problems involving time and duration. We will learn multiplication and division facts and use these in problem solving. We will develop our understanding of fractions (assisted by the use of number lines) and identify decimal numbers (to tenths and hundredths). We will end the term by formulating questions to gather data and learn about data collection methods.