



St. Theresa's Primary School, Albion **Positive Student Behaviour Policy**

Rationale:

All at St. Theresa's have a right to a safe and positive environment at school. Students need to be educated to take responsibility for their own behaviour and actions and recognise that these have consequences that they must accept.

Beliefs:

At St Theresa's we believe that

- everyone has a right to learn in a safe and positive classroom environment
- students should be treated fairly and in a consistent manner
- positive Student Behaviour practices should be consistent throughout the school
- behaviours and actions have consequences that must be accepted by the students
- students have the ability to develop self-discipline
- parental support and cooperation are necessary to run a successful positive student behaviour program.

Aims:

- To adopt a Whole School Positive Student Behaviour Approach.
- Give students a clear understanding of the steps involved in the Positive Student Behaviour Modal.
- For the teachers to implement and maintain a consistent approach across all grade levels.
- That the students identify socially acceptable behaviour and act appropriately.

Implementation:

St Theresa's School follows a Positive Student Behaviour Approach, which focuses on teaching students to assume responsibility for their own behaviour, therefore creating a cooperative learning environment. It is essential that teachers remain informed on the strategies used with Positive Student Behaviour. Each classroom needs to discuss and implement The Classroom Positive Student Behaviour Plan that clearly states the behaviours expected of students and what they can expect from the teacher in return.

St. Theresa's School, Albion updated February 2018
Teachers/General/Curriculum/Policies/Positive Student Behaviour Policy

The Classroom Positive Student Behaviour Plan consists of three parts:

- **CLASS RULES** that students from Prep – Grade 6 must follow at all times. Rules are to be displayed in every classroom or learning space
- **SUPPORTIVE FEEDBACK** that students will receive for following the rules eg. Verbal recognition, individual rewards, class rewards and communication with parents
- **CONSEQUENCES** that will be used when students choose not to follow the rules. Consequences are to be displayed in every classroom or learning space.

Accurate records must be kept. Each class is to have a Positive Student Behaviour Tracking Book, which must also accompany classes to specialist lessons. (Behaviour Tracking Sheets can be found in the Teacher's File under General – Positive Student Behaviour)
Individual Behaviour Plans will be developed where necessary.

The Playground Positive Student Behaviour Plan also consists of three parts:

- **PLAYGROUND RULES** that students must follow at all times. These rules are to be displayed in a clearly visible place
- **SUPPORTIVE FEEDBACK** that students will receive for following the rules
- **CONSEQUENCES** that will be used when students choose not to follow the rules.

The teachers on Yard Duty will take out a clipboard containing Positive Student Behaviour Tracking Sheets and Positive Play Cards.

A letter outlining the Classroom and Playground Positive Student Behaviour Plans will be given to each student to take home. Parents will be asked to go over the plan with their child, sign the plan and send it back to school.
Students and parents are also required to sign a Positive Student Behaviour Agreement.

CLASSROOM POSITIVE STUDENT BEHAVIOUR PLAN

CLASS RULES that students from Prep – Grade 6 must follow at all times.
Rules are to be displayed in every classroom.

1. Follow directions.
2. Keep hands and feet to yourself.
3. Use appropriate language: Use your manners : No teasing, put-downs or swearing.
4. Move safely.
5. Look after all property.
6. Listen to the speaker, without interrupting

St. Theresa's School, Albion updated February 2018

Teachers/General/Curriculum/Policies/Positive Student Behaviour Policy

SUPPORTIVE FEEDBACK that students will receive for following the rules eg. Verbal recognition, individual rewards, class rewards and communication with parents.

CONSEQUENCES that will be used when students choose not to follow the rules.

Prep – Grade 6

Step 1: Warning

Step 2: Time out - Move away from the group

Step 3: Time out – Move away from group for a longer time. Must do the work the class is doing

Step 4: Time out in another room: Complete a behaviour sheet

Severe Clause: Dangerous or unmanageable behaviour, go straight to Principal

PLAYGROUND POSITIVE STUDENT BEHAVIOUR PLAN

PLAYGROUND RULES that students must follow at all times:

1. Eat in designated areas outside. Sit down when eating.
2. Stay away from dangerous areas eg close to fences, behind the water tanks.
3. We are a SunSmart school. In terms 1 & 4 students must wear a hat outside. No hat means students play in the shade.
4. Move safely on the adventure playground
5. Play safely with each other.
6. Keep our playground visitor friendly before and after school by not playing with balls on the asphalt

SUPPORTIVE FEEDBACK that students will receive for following the rules.

1. Verbal Recognition from the teacher on yard duty.
2. Positive Play Cards that are filled in by the teacher on yard duty and given to the student who can retrieve their reward from the tuckshop

CONSEQUENCES that will be used when students choose not to follow the rules:

1. Time out for 10 minutes outside
2. Time out for 10 minutes inside (corridor outside the staffroom)
3. Go to Principal

Severe Clause: Go to Principal.