

## Mathematics

In Term 3 the 3/4s will be exploring three-dimensional objects, symmetry and measurement. We will continue to consolidate our learning with regards to place value and how this assists in our calculations involving mathematical problems.



## Art

Students will explore artwork from a range of cultures, times and locations to produce work within the areas of painting, drawing and collage relief. They will experiment with some new painting and paper skill techniques to create a design for 3D art pieces that connect to their Inquiry focus.



## Italian

This term in Italian we will be learning about some famous Italian landmarks and regions through the story 'La Macchinetta Rossa'. We will be pinpointing geographical landmarks in Italy and researching their historical significance. We will be using phrases to recreate our own Giro d'Italia and create a Google Slide presentation to share with the class.

## Social & Emotional Learning

Throughout our SEL lessons we will explore the qualities of a good learner, a good winner, a good loser and a good friend and how these can help us to achieve the 4 B's of our school mantra - Be Safe, Be Happy, Be Caring, Be Ready to Learn. We will end the term by combining all of these skills as we head off to camp in week 10!

## Inquiry

The term 3 Inquiry is, 'What can we learn from the past; people, places and power?' The Inquiry will connect to our concert items related to Ancient Egypt, American Wild West and Medieval Times. We will explore the historical contexts of the time and the connections between people and power. We will investigate life in those times and the reasons for the way people lived. The students will be taught to use historical research skills including the use of primary and secondary sources.



# Grade 3/4 Term Three, 2019



## Physical Education

The first half of Term 3 will focus on Athletics. Students will continue to practice various track and field Athletics skills in preparation for Newport Sports. From week 6 - 9 students will participate in Basketball clinics run by a visiting coach from RecWest. They will be encouraged to practice and improve their understanding of skills required for the game.



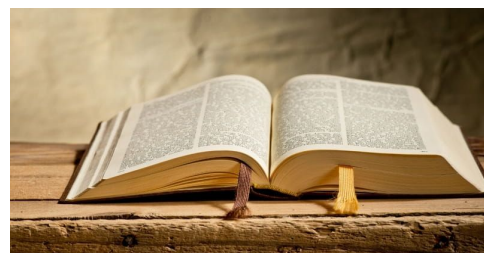
## Literacy

In Literacy, we will explore texts from different times in the past with a focus on their purpose and audience. We will think critically about texts, noticing what makes one more effective than another and why. We will create historical snapshots using narrative writing skills and expanding vocabulary. Later in the term we will explore how reviews work and analyse reviews as well as create our own. We will continue to target all students at their levels through teacher focus group sessions.



## Religion

In Term 3 we will study the Bible and the way that it allows us to come to know God. We will understand the differences between the Old and New Testaments of the Bible and the ways that the Bible should be interpreted in context. We will also make connections with Catholic Social Teachings and express our understandings in creative ways.



## Performing Arts

This Term in Performing Arts students will improvise and structure movement ideas for dance sequences using safe dance practice, the elements of dance and choreography. They will devise movement sequences and provide critical feedback to their classmates.



