

## Year 1/2 Term 2 Overview 2019

### Literacy

In Reading children will continue to develop their skills in decoding and comprehension.  
They will continue to be exposed to narratives texts focussing on the beginning, problem and end. They will read and discuss information texts.  
When writing they will continue to develop their skills to assist them in composing narratives. They will use sound words such as crackle, sizzle, pop to enhance their stories.

### Mathematics

They will continue to develop skills when counting by 1,2,3,5 and 10s starting from any point. They will develop a range of skills when adding and subtracting numbers. They will come to an understanding of the most effective strategies to solve these problems. They will make the link between addition and subtraction. Count and order small collections of Australian coins and notes according to their value.

### Inquiry

When answering the questions “How is light and sound produced?” and “How does our body process light and sound?”, the students will learn that the eye and ear are unique in their makeup. They will develop an understanding that sound is produced by tiny, rapid vibrations that make up materials. They will learn that we see objects because light reflects from the object and then enters our eyes. They will learn that light is produced from the sun, fire and electricity and that light can create shadows.

### Religion

The students will learn about the different parts of the mass and the important symbols and objects which are present in the Mass. They will develop an understanding that the Mass is a celebration which we are called to participate in.  
Children will understand that Eucharist was initiated at the last supper. They will explore the ways in which they can take Jesus into their own lives through participating in the Eucharist. They will learn that when the bread and wine is blessed by Father, we believe that Jesus is present.

### Italian

This term in Italian we will be learning about light and sound, listening to different sounds and describing them in Italian: **forte**(loud), **piano**(low), **veloce**(fast) and **lento**(slow). Students will be listening to the story of “Il piccolo bruco mai sazio” (The very hungry caterpillar) and will be introduced to days of the week and foods and also reinforcing numbers. In celebration of our beautiful mums, we will be making a Mother’s Day activity.

### Sport

In Term 2 students will continue to practice key movement skills of running, skipping, hopping, jumping, galloping and marching through a variety of activities. The students will have opportunities to apply these movement skills in games. Students will be learning how to play AFL and practice ball skills. There will also be a focus on following the rules and directions of the game while working as a team.

### Performing Arts

This Term in Performing Arts students will be exploring the elements of music and their knowledge of rhythm, beat and dynamics and build up their musical vocabulary. They will create dramatic actions to communicate their stories and emotions through drama performances.

### Art

Using the elements of line, shape and colour (warm/cool, tone/monochrome) , students will create artwork that reflects their Inquiry topic; Light and Sound. The areas of art that they will experience and explore are collage, painting and drawing. They will be inspired by the methods of abstract artist Wassily Kandinsky.

### Year 2

This Term in Performing Arts students will be enhancing their knowledge of rhythm, beat and dynamics through the use of a variety of musical instruments and further develop their knowledge of the elements of music. They create dramatic performance to convey their stories and emotions.

### Social and Emotional Learning

Through the CASEA program children will develop strategies to identify and regulate strong feelings and emotions. They will develop an understanding that other people may have different feelings and emotions about a situation.

### Important Events and Dates

<b>Term 2 starts Tuesday</b>	April 23rd
School Sports Day	April 4th
Anzac day <b>Public Holiday</b>	April 25th
Grade 1 2 B Assembly	May 3rd
Pupil Free Day	May 8th
School Photos	May 9th
Mother’s Day Mass	May 10th
Queens Birthday <b>Public Holiday</b>	June 10th
Parent Teacher interviews	June 26th
<b>Last day of Term 2</b>	June 28th