

## Year 1/2 Term 3 Overview 2019

### Literacy

In Reading the children will continue to be exposed to a variety of multimodal texts. They will read narratives and information texts. They will compare and contrast stories. They will continue to develop their comprehension skills. When writing they will continue to develop their skills and understanding of elements included in narratives.

### Mathematics

In Mathematics the students will continue to develop skills when counting by 1,2,3,5 and 10s starting from any point. They will continue to learn about number patterns. They will tell the time to the half hour, quarter and quarter past. They will develop an understanding of division and sharing. They will understand that multiplication is repeated addition. They will investigate a variety of shapes.

### Inquiry

When answering the question “What are places like?”, the students will learn that Many things have happened in the past that cause interests for us today. They will learn information from historical texts and artefacts. They will come to understand that the past is relevant for us, as we can learn from it and use it to guide our future.

### Religion

The students will develop and understanding about the Old Testament and the New testament. They will read about sacred stories of the bible. They will investigate the relevance and purpose of the stories then and now. They will understand ways that they can apply the messages of the bible to their own lives.

### Italian

This term in Italian we will be learning the vocabulary for Il Corpo (the body) and Le emozioni (emotions). As part of this unit we will be making a class book of monsters using key vocabulary for numbers, the body and emotions to describe our monsters.

### Sport

Students will continue to practice a variety of motor and object control skills through games and activities. This will be extended through Basketball clinics with a visiting coach from Rec West. Students will be given opportunities to practice playing a role in a team and following more complex rules and boundaries in a game.

### Performing Arts

This Term in Performing Arts students will be exploring the elements of dance by practising fundamental movements to follow organised choreography. They will practise using musical cues to create dance sequences and further develop expressive skills to improve stage performance.

### Art

There will be an influence of Chinese culture in the works produced by students this term as they explore the areas of painting, paper collage and modelling. They will deepen their understandings of the some elements and principles of art such as shape, form, texture, pattern, space and colour

### Social and Emotional Learning

The students will continue to develop skills in cyber safety, resilience and anti bullying.

### Important Events and Dates

<b>Term 3 starts</b>	July 15th
Confirmation	July 26th
Feast of the Assumption mass	August 15th
Concert	September 12th
Book week	September 16th - 20th
<b>Last day of Term 3</b>	September 20th